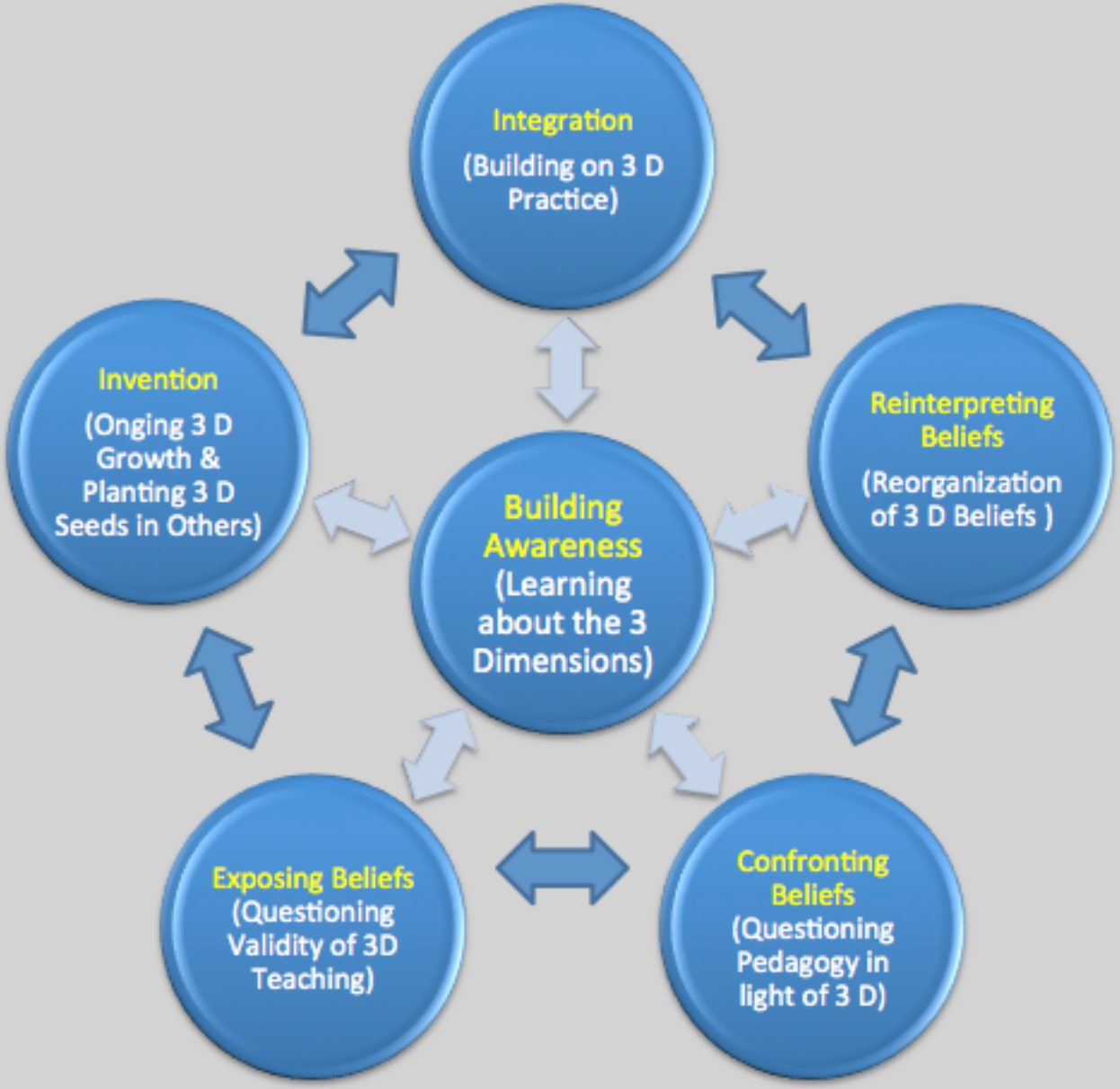
Integration
(Building on 3 D Practice)
Reinterpreting Beliefs
(Reorganization of 3 D Beliefs )
Confronting Beliefs
(Questioning Pedagogy in light of 3 D)
Exposing Beliefs
(Questioning Validity of 3D Teaching)
Invention
(Onging 3 D Growth & Planting 3 D Seeds in Others)
Building Awareness
(Learning about the 3 Dimensions)