

Holly Thompson,
MOOCTA

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MOOC
Instructor



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Intercollege Programs for Science Education

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Director:
 Dr. Peggy Taylor

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Dinosaur Paleontology



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MSSE Listserve



Pilot Study 2013

- ...limited enrollment to 200
- ...TA support
- ...technical support
- ...limited instructor contact
- ...two completion levels



CERTIFICATE OF Blue Level COMPLETION

MSSE MOOC
Inquiry Through Science &
Engineering Practices



Kevin Bowman
PARTICIPANT

John Graves, EdD
INSTRUCTOR

Fall 2013

CERTIFICATE OF GOLD LEVEL ACHEIVEMENT

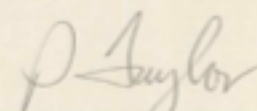
MSSE MOOC
Inquiry Through Science &
Engineering Practices

Grade Earned: A



Marie Hamaker
STUDENT

John Graves, EdD
INSTRUCTOR


Peggy Taylor, EdD
MSSE PROGRAM DIRECTOR

Fall 2013



Year I

197 Registered



84 Began Week I

Week 9 Discussion ▾

© Available after Monday, November 18, 2013 6:29 PM MST.

▾ Hide Topics for Week 9 Discussion

Week 1: 84 (100%)

Week 2: 62 (74%)

Week 3: 51 (62%)

Week 4: 43 (51%)

Week 5: 38 (45%)

Week 6: 36 (43%)

Week 7: 30 (35%)

Week 8: 31 (37%)

Week 9: 30 (35%)

Week 10: 30 (35%)

Week 11: 29 (33%)

Discussion Self Assessment

Did I respond at least once to the questions/issues raised by my Discussion Group leader? (5)

Did I post at least two meaningful and constructive responses to other participants' messages? Please provide a **one sentence** overview of postings you made. (5)?

Did I make a connection between the readings and my classroom/school? Please provide **one sentence** describing the connection you made. (5)

Did I make connections with my new learning and the Science & Engineering Practices as they relate to the inquiry strategies I am learning? Please provide **one sentence** describing the connections you made. (5)

Did I login in early in the week, by Wednesday, to participate in discussion? (5)

Provide a 2-3 sentence summary of the progress of your Inquiry Investigation beginning Week 3 and beyond. (25)

Do you have any Muddiest Point questions or anything else you'd like to ask the instructor?

Proposed discussion score for this week: _____ (out of 50 pts)

From: "MOOC Mania" NEA
Higher Education Journal Thought
& Action, Vol. 29, Fall 2013, p. 7-26



- Talking Head
- Sage on Stage

- Short podcasts
- Weekly assignments





Little or no required reading

- Readings online
- Readings from the suggested text





No professor interaction

- Personal discussion prompt reply weekly
- Others as asked





Assessed by peers

Final Portfolio
assessed by me





No written assignments

Written assignments
in the Portfolio





MOOCs are pushed for
those desperate for a
chance at college

Targeting a specific
group of learners





Lack of human touch

Making the human touch



SCIENCE



Completion rate 5-9%

- Defined as Serious Enrollees



Week 9 Discussion ▾

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✓ Hide Topics for Week 9 Discussion

Table 2

Number and Percentage of Submitted Discussion Rubrics per Week

Week	# of Submitted Discussion Rubric	% Completion
1	56	-
2	54*	100
3	47	87
4	42	78
5	36	67
6	33	61
7	32	59
8	31	57
9	31	57
10	31	57
11	30	56

Note. The number of *serious enrollees* was set at participants who submitted at least 2 discussion rubrics.



Completion rate 5-9%

- Course completion rate 56%
- Gold Level completion rate 16%
- Blue completion rate 40%



2014: 15 Blue
10 Gold
6 used in MSSE Program



2015: Brightspaces Free Offering
37 enrolled
8 serious enrollees



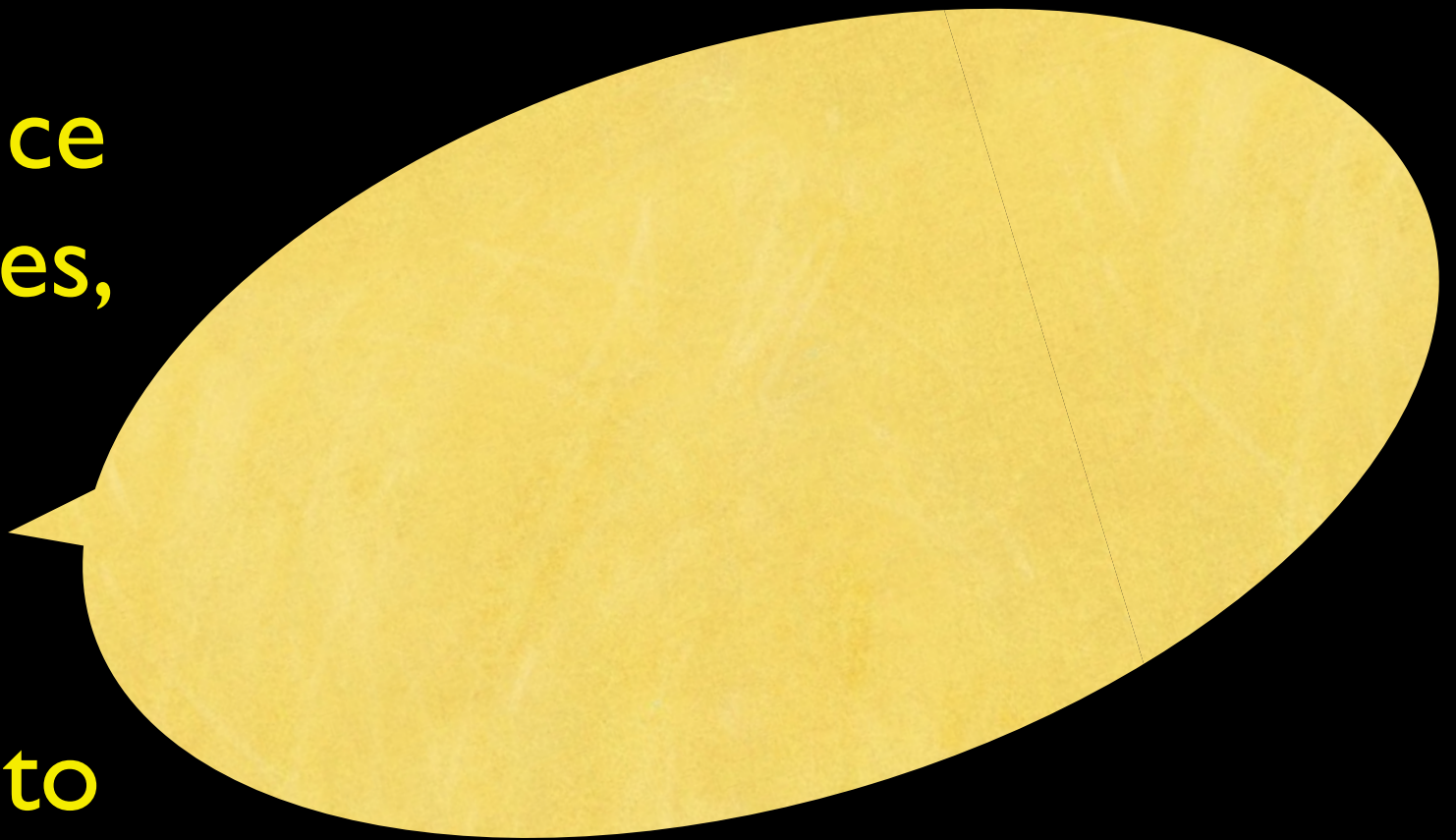
- Professional Development
- Met Participant Expectations
- Recruiting Tool for MSSE

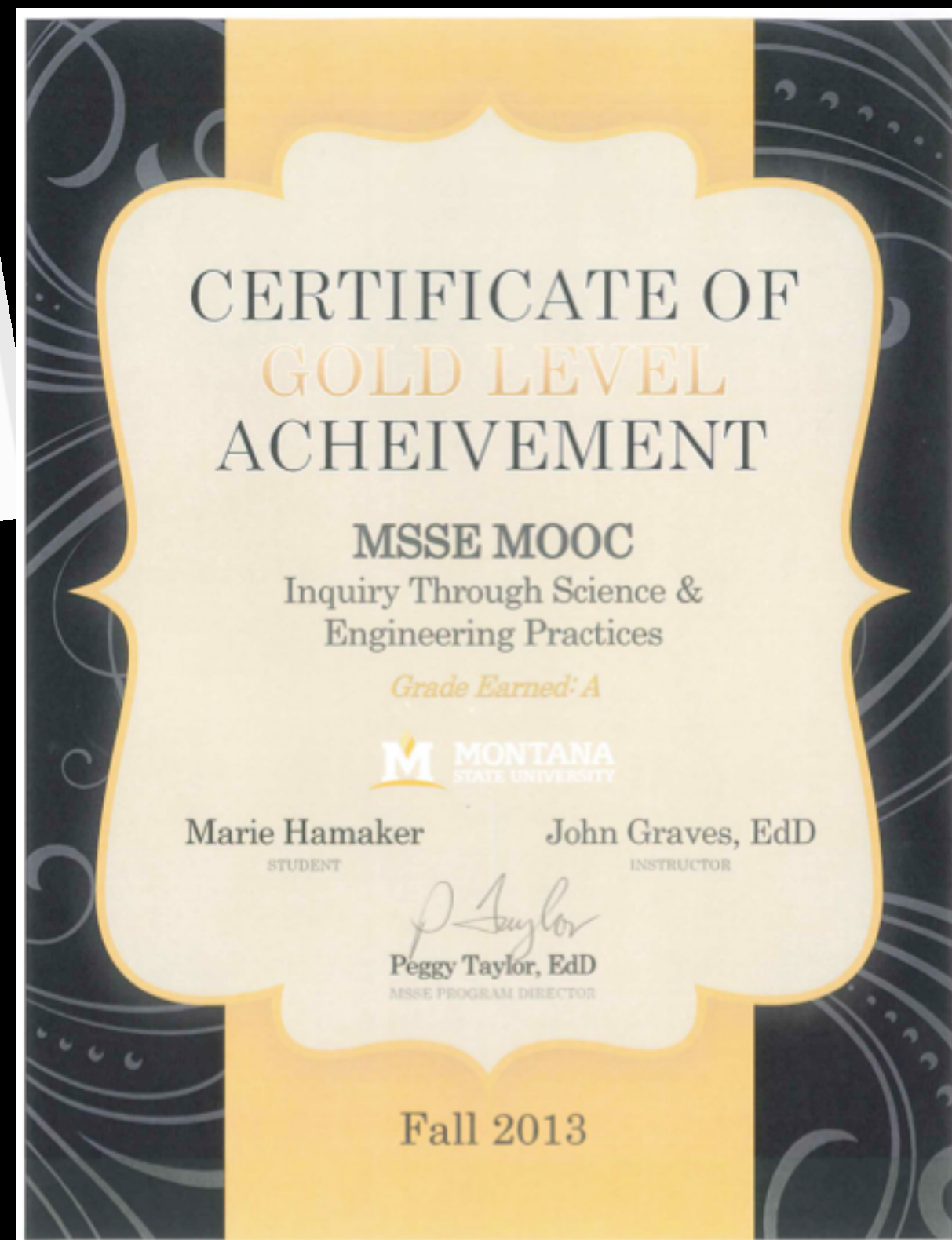
I hoped to learn or practice different teaching strategies, which I did.

I learned a lot about science inquiry and hope to learn more.

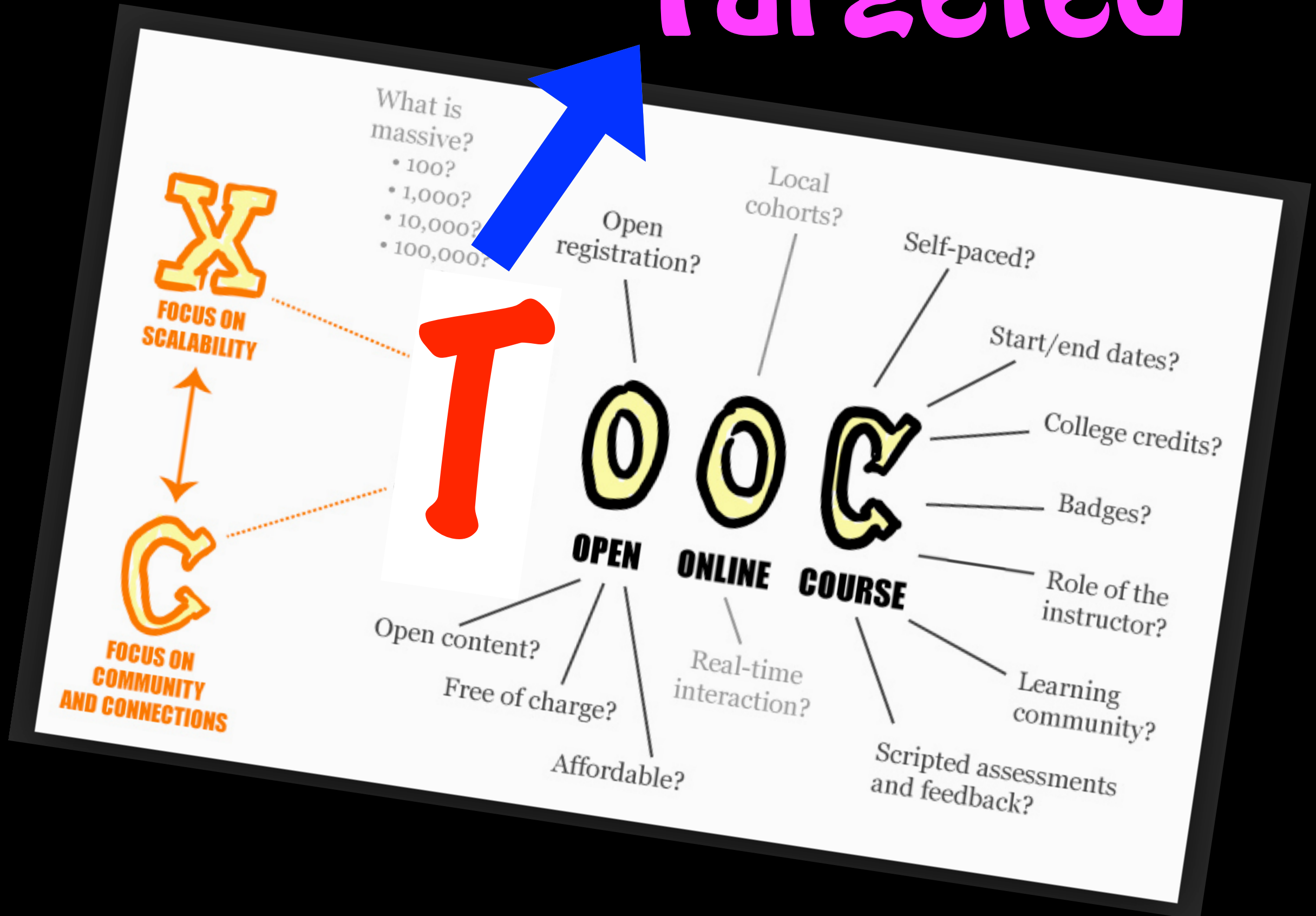
I think this MOOC would be really good for some new teachers to get some ideas.

I think other science educators would benefit from the materials...





Targeted



jgravesedu.com

INQUIRY THROUGH



SCIENCE & ENGINEERING PRACTICES

MOOC

John Graves, EdD
Intercollege Programs for Science Education
Montana State University
Fall 2013 Semester



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- <https://opencourses.desire2learn.com/cat/?sessionExpired=1&target=%2fd2l%2fle%2fcontent%2f6654%2fHome>
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